The **Faculty of Educational Science** at Bielefeld University is one of the leading institutions in the field of educational science and teacher training. It is anchored in Bielefeld University on an interdisciplinary basis and is building up its international network with high priority. With a focus on innovation, interdisciplinarity and internationality, the following W2 professorships are to be filled at the next possible date. We kindly ask all jobholders to have a content based orientation which is compatible with the research and teaching profile of the faculty with its academic and teacher training priorities. A participation in the different centers, institutions and research networks of the faculty and university is expected.

Professorship of Educational Science with focus on Childhood and Youth Research

The jobholder should broadly represent the topic of "childhood and youth research" in research and teaching with a focus on the growing up of children and adolescents and the social institutionalization of childhood and youth. Main areas of work can take up questions of regulation and theorization of childhood and youth as well as the participation and rights of children and adolescents; an internationally oriented perspective is also possible. The professorship shall cooperate closely with the Center for Childhood and Youth Research of the faculty and will also contribute to the networking and further development of research activities at the faculty and the university, for example in the research area "The Globalising World. Individual and Societal Developments".

Professorship for Educational Science with focus on General Media Education

The professorship has a social science and social theory orientation and represents the entire spectrum of media and its social relevance. Another further focus is Media Theory. A profile is to be set in non-school media pedagogy, the jobholder is expected to offer courses in the faculty's study programs and the Interdisciplinary Master in Media Studies. Further fields of work could include digitalisation in pedagogical areas with a focus on social inequalities. Cooperation with the media-pedagogical laboratory of the faculty (MPL) and the Center for Teaching & Learning is desired.

Professorship for Educational Science with focus on pedagogical guidance and counselling in particular consideration of social gender relations

The jobholder of the position represents "pedagogical counselling" in research and teaching with regard to institutionalized, mainly extra-curricular counselling activities with special consideration of social gender relations. Expected is a profiling with regard to empirical research on guidance as pedagogical practice. Corresponding approaches and methods of case analysis are to be developed further within the horizon of a systematic theory formation in educational science. Connections to theories of profession and professionalization as well as a reflexive embedding in socio-economic conditions and psychosocial perspectives under consideration of ethical and power-theoretical dimensions are wanted.

Professorship of Educational Science with focus on general didactics and Educational Theory

The professorship is located in the field of general didactics. Connections to educational theory as well as didactically back-bound theory formation and teaching research are explicitly welcomed. In teaching, the jobholder should represent educational theory, didactical and school pedagogical contents with a special focus on secondary level I & II of the German school system. In the field of research, the didactical and educational theory contents can cover all school levels. Participation in the faculty's main research areas, cooperation with other disciplines – e.g. teaching methodology or educational philosophy - and involvement in the cross-faculty structures of teacher education are expected.

Professor of Educational Science with a focus on special needs education in inclusive school settings

The professor will contribute to the inclusion-oriented teacher training at Bielefeld University. The study program in "integrated special needs education" is a reform project at Bielefeld University grounded in the curricular, institutional and disciplinary complexity of special needs education in inclusive contexts and other sub-disciplines of educational science, particularly school education. The professor therefore is expected to have a special educational needs profile (learning and developmental disabilities). He or she will represent the area of assessment, individual support and lesson planning for students with learning and developmental impairments within inclusive school contexts. Activities (research & teaching) should have an inclusive educational focus, with special regard for pupils with learning and disabilities. The jobholder developmental should have profound knowledge conducted independent, internationally visible research in relevant inclusion-related school and educational research with a special emphasis on the role of special educational needs in inclusive contexts.

All jobholders of the positions should have a background in educational science, in case of the last-mentioned professorship a background in special needs education, and should document this through relevant publications. Experience in inter-disciplinary and international cooperation and in the realization of projects as well as the willingness and motivation to acquire and manage third-party funded projects are desired.

Recruitment requirements for the advertised professorships are a completed relevant university degree in a relevant field, pedagogical aptitude, a doctorate, and further academic achievements. These will be evaluated exclusively and comprehensively in the appointment procedure (§ 36 Higher Education Act [HG]).

Qualified applications from severely disabled people are explicitly welcome.

Bielefeld University has received a number of awards for its achievements in the area of equal opportunity and has been acknowledged as a family-friendly university. The university welcomes applications from women and therefore explicitly encourage them to apply. This is particularly true with regard to academic positions. Applications are handled according to the provisions of the State Equal Opportunity Statute.

Please submit your applications with the usual materials (Covering letter, curriculum vitae, description of the scientific career, list of publications with the ten most important highlighted, two-page research and teaching concept for the advertised professorship, list of the courses held in the last five years as well as other proof of teaching qualifications and a list of research activities and third-party funds acquired to date) online via the University of Bielefeld's vocation portal by **January 6**, **2021**:

https://berufungen.uni-bielefeld.de

Contact:

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Please note that risks to confidentiality and unauthorized access by third parties cannot be ruled out when communicating via unencrypted e-mail. Information on the processing of personal data can be found at

https://www.uni-bielefeld.de/Universitaet/Aktuelles/Stellenausschreibungen/2019_DS-Hinweise_englisch.pdf